College Action Project

Academic Alignment

1.2.1

Programs of Study and Curriculum Alignment
Goals of the C.A.P.

- To improve secondary and post secondary alignment of occupational and liberal arts programs.

- To increase graduation and transfer rates in occupational and liberal arts programs.
What is it?
Program of Study (POS)

A **Program of Study** is a sequence of instruction (based on recommended standards and knowledge and skills) consisting of:

- coursework,
- co-curricular activities,
- work-site learning,
- service learning
- and other learning experiences.

(www.careerclusters.org)
History

• GRCC has been the leader in the statewide pilot for the last two years.
• GRCC has received $60,000 to lead statewide work and over $21,000 in individual grants.
• 10 GRCC Programs of Study and Curriculum alignment projects have been completed.
• Forty four Arts and Sciences and Workforce Development faculty have been involved in this work to date.
Occupational Programs of Study

**Accounting** – Mary Barnum, Rick Barnhart & Jeff Spoelman

**Automotive** – Randy Lee, David Alger, Dave Folkert & Chad Lodenstein

**Law Enforcement** – Jodi Richhart, Tom Lamica & John Wittowski

**Marketing** – Ann Alexander, Felix Pereiro & Brent Spitler

** Corrections** – Nikki Banks & Lynnell Talbert

**Networking** – Luann Keizer, Katie Van der Meer & Tim Koets

**Welding** – Mike Kiss, Nick Pickney, & John Doneth
Curriculum Alignment :

**Sciences**

**Physics** - Joe Hesse (advised by Bob Cebelek)

**Chemistry** – Bill Faber & Joe Hesse

**Biology** - Sarah Krajewski & Laurie Foster

**Earth Science** – Elaine Kampmeuller
English

EN 097
• Janice Balyeat
• Linda Spoelman
• Tom Mulder – High School Adjunct Faculty

RD 097/098
• Kim Olushola – GRPS High School / Adjunct
• Vikki Cooper

EN 100/101
• Jeffrey Larsen – Lowell HS / Adjunct Faculty
• Mursalata Muhammad
• Susan Mowers

EN 102
• Joan Gearns
• Kimberly Wyngarden
• Soonja Koole- GRPS High School / Adjunct
## Social Sciences

### Political Science – 4 courses
- Heather Forrest
- Keith St. Clair
- Gordon Vrusic

### Economics – 2 courses
- Lisa Gloege

### World History /Geography – 3 courses
- Robert Hendershot
- Mike DeVivo

### US History/Geography – 3 courses
- Mike Light
- Mike DeVivo
Process

1. Each team reviews the state curriculum standards and follows a defined ten step process.
2. Create a gap analysis of each standard with an assessment of its applicability to the GRCC.
3. Create a final report of findings and recommendations.
4. Reported out in statewide meetings.
5. Share reports with Advisory Committee (SWD) and Department.
6. Create a “Program of Study” template.
C.A.P. Outcomes for 2011-12

1. Acquire grant funding for new Programs of Study = $45,000.
2. Recruit and complete 1-3 General Education for curriculum alignment.
3. Report Programs of Study findings to Academic Program Review for ongoing curriculum review and assessment.
4. Develop web based templates of Programs of Study.
5. Create marketing and communications plan to increase awareness and utilization of Programs of Study.
1. Submitted and received $90,000 grant from MEDC for continuation of statewide work including evaluation.

2. Submitted five grant requests and budgets totaling $45,000 for new GRCC Programs of Study Year I and Year II work.
Next steps

• Convene teams upon receipt of notification of state grants.
• Arrange 2011-2012 Webinars for faculty training and consultation on process
• Review and compile findings of previous Programs of Study for alignment with Academic Program Review work
• Validate findings with Advisory Committees.
• Publish finalized Programs of Study on website for parents, students, and counselors.
College Action Project Team 1.2.1

Counseling and Advising - Lynnae Selberg & Yolanda Duncan,
IRP – Anne Meilof
Faculty – including Alexander, Szymon Machejewski, & Don Steeby; adjunct/high school faculty
Admissions – to be identified
Development Education – Linda Spoelman
C.A.P. 1.2.1 - POS and Academic Alignment

Questions?

Thank you