

2016-17 GRCC ACADEMIC GOVERNING COUNCIL (AGC)

Executive Committee Summary Report for GRCC Faculty



Presented by AGC Executive Committee:

Ann Alexander

Nick Antonakis

Nikki Banks

Jennifer Batten

Amy Koning

Nan Schichtel

Purpose of Academic Governing Council (AGC)

“Grand Rapids Community College’s Academic Governing Council (AGC) is a collaborative initiative between the faculty and academic administration to strengthen communication and increase involvement in academic issues and policies. By fostering and encouraging a broader input and a sense of accountability, AGC leadership effectively mediates issues that impact students, staff, and faculty.

AGC recommendations are, upon approval by the provost, implemented on a college-wide basis. The Provost, in conjunction with other college entities, will conduct implementation of these decisions as needed.” (Preamble, AGC Bylaws).

Policies/Practices Adopted

Issues for consideration may be brought to AGC by individuals or committees from anywhere in the College and at any time. Issues approved for consideration are generally presented a minimum of three times before the AGC. This allows for a clear explanation of the issue, and time to disseminate and retrieve information from the various units of the College and make changes as needed.

The AGC is an advisory group reporting to the Provost. During the 2016-17 academic year, the AGC discussed and adopted the following policies. Dates in parentheses indicate the months during which the policies were approved.

Seminar Policy (November 2016)

Decision

On November 8, 2016, the AGC membership voted to approve the following new policy:

A seminar focuses on a specific area of enrichment and/or curricular interest and need that is not regularly offered by a department. Seminar proposals are submitted by the instructor to the Department Head and Associate Dean for approval. After a specific seminar has run three times, it is benchmarked and reviewed in tandem by the faculty member, Department Head and Associate Dean in order to evaluate if it should be developed as a regular course offering or remain as a seminar. Seminars that are not developed as a new course may continue to be offered as a seminar, and are subject to evaluation on the same schedule.

Sponsor/Champion of Proposed Policy

Chair: Katie Daniels (Instructional Support) Team Members: Brent Spitler (Business Faculty), John Dersch (Mathematics Faculty), Susan Williams (Social Sciences Faculty), Bill Faber (Chemistry Faculty, Center for Teaching Excellence), Christopher Johnston (School of Arts & Sciences)

Rationale

The current Seminar Policy (approved by AGC in January 2012):

- Identifies maximum credit hours to be used toward an associate's degree for Seminar and Independent study courses
- Lists number of times a student can take both Seminar and Independent Study courses

- Indicates specific course numbers for both Seminar and Independent Study courses
- Includes language that does not reflect the current curriculum process.

The proposed new Seminar Policy would:

- Remove information about Independent Studies
- Remove information about how many times a student can take/receive credit for seminars
- Remove specific information about course numbering
- Update language to appropriately reflect current standards and processes

Note that a new policy on repeating courses for credit, to be reviewed by AGC during Academic Year 2016-2017, will address all course formats, including seminars.

The AGC decision was approved by the Provost. For more information, please see the attached [Decision Paper](#).

Audio Visual Captioning (January 2017)

Decision

On January 17, 2017, the AGC membership voted to approve the following updated policy:

All audiovisual media used as part of classroom activities, instruction, distance learning, training modules for institution personnel, campus sponsored events, and co-curricular activities should include either closed, open, real time captions, interactive transcription, or subtitles, whichever is appropriate.

Sponsor/Champion of Proposed Policy

Chair: Kimberly DeVries (EO Compliance) Team Members: Sarah Rose (Disability Support Services), Simon Kittok (Media/Captioning), Chris Wood (Nursing Faculty), Lyttron Burris (English Faculty), Steven Putt (Library Faculty)

Rationale

This was a scheduled review of Policy 3.8, originally approved by AGC in February 2014. Changes to the policy included:

- Clarification of ADA requirements
- Update of language regarding roles of relevant staff
- Elimination of section on caption-advised materials
- Update of impromptu materials process to involve Disability Support Services
- Replacement of non-captioned audiovisual materials purchased before July 2014 with captioned materials
- Update of public materials to include captioning

The AGC decision was approved by the Provost. For more information, please see the attached [Decision Paper](#).

Instructional Materials Policy 7.3 (formerly Textbook Policy) (February 2017)

Decision

On February 14, 2017, the AGC membership voted to approve the updated policy 7.3, with the addition of the following Guiding Principles:

1. Cost is one of the most significant variables limiting access to higher education. Impoverished and working-class students, populations inordinately served by community colleges, are particularly susceptible to cost increases in higher education. For this reason, without compromising academic standards or academic freedom, lower-cost instructional materials are a better choice than more expensive instructional materials.
2. Fewer departmental or program options for instructional materials promotes curricular consistency. This is particularly important in environments that employ larger numbers of adjunct faculty.
3. A smaller number of instructional materials options stabilizes the resale market for used instructional materials and helps keep student materials costs low.
4. All materials selected for a course must provide for equal access as defined by the Americans with Disabilities Act of 1990, as amended (ADAA, Section 504 of the Civil Rights Act of 1973). This requirement for accessibility applies to websites and all other adjunctive resources identified for use in the course.
5. An apparent conflict of interest may occur when instructional materials produced by a faculty member are required or recommended for a course taught by that faculty member, and where the sale of such materials produces financial gain for the faculty member. In such a circumstance, the faculty member and the department must address this issue directly.

Sponsor/Champion of Proposed Policy

Chairs: Mike Vargo (School of Arts & Sciences) and Garry Brand (Business Faculty, Distance Learning) Team Members: Sophia Brewer (Library Faculty), Bill Faber (Chemistry Faculty, Center for Teaching Excellence), Jenna Hess (Counseling Faculty), and Julie Hess (Math Faculty)

Rationale

This was a scheduled review of Policy 7.3, originally approved by AGC in December, 2001 and revised and approved by AGC on April 23, 2013.

The stated purpose of this policy is, "To give clear direction dealing with use and ordering of textbooks, course packs, instructional materials, and supplies while ensuring the material meets the college's commitment to equal access for all students."

Changes to the policy included:

- Exceptions to adoption of materials for a minimum of two consecutive years include a decision to adopt freely licensed materials (Open Educational Resources) or significant curriculum change in an area that would render course content out-of-date in less than two years.
- Materials identified as *required* for a course must be used substantively in the course (for assigned readings, homework, activities, etc.).

- Each department/program is encouraged to establish its own instructional materials selection process, including a method for constructively resolving differences of opinion among members. Differences of opinion among faculty members regarding instructional materials choices will be resolved through the process established by the department/program.

The AGC decision was approved by the Provost. For more information, please see the attached [Decision Paper](#).

Curriculum Model and Program Development 7.18 (February 2017)

Decision

On February 14, 2017, the AGC membership voted to update the Curriculum Model Policy 7.18. The revised policy includes the following sections:

- Section A: Guidelines and standards for GRCC degrees and programs
- Section B: List of academic programs
- Section C: Degrees and credentials for college credit
- Section D: Non-credit certificates
- Section E: Detail on individual academic programs

Curriculum resources included in the previous Curriculum Model Document were removed from the policy and will be maintained by Instructional Support.

Sponsor/Champion of Proposed Policy

Co-Chairs: Sheila Jones (Instructional Support) and Bill Faber (Chemistry Faculty, Center for Teaching Excellence) Team Members: Amy Koning (School of Workforce Development, Ann Alexander (Business Faculty), Chris Johnston (School of Arts & Sciences), Jennifer Batten (School of Arts & Sciences), Katie Daniels (Instructional Support), Lynda Jansen (Radiological Technology Faculty), Pamela Miller (School of Workforce Development), Raynard Ross (Counseling, Advising, and Retention), Julie Parks (Workforce Training), Stacey Coleman (Social Sciences Adjunct Faculty), Mursalata Muhammad (English Faculty)

Rationale

This was a scheduled review of Policy 7.18, originally approved by AGC in 2013. The GRCC Curriculum Policy establishes guidelines and standards for GRCC degrees and programs.

Changes to the policy included:

- Separating policies from resources in Curriculum Model Document
- Revising outdated language to align with current policies and requirements, including graduation and MTA requirements and Guided Pathways
- Including information on non-credit programs and certificates
- Removing General Education, Institutional Learning Outcomes, and Courses from policy, since these are addressed in other academic policies.

The AGC decision was approved by the Provost. For more information, please see the attached [Decision Paper](#).

Updates and Presentations

Throughout the year, faculty, academic administrators, and staff made presentations and submitted written updates of work related to campus-wide issues and to previous AGC decisions. Details for each report and presentation are available at the AGC website, <http://cms.grcc.edu/agc>. Dates listed indicate the month when the update/presentation took place. Some issues will be scheduled to return to AGC for further updates.

Written Reports Presented to AGC

November 2016

- College Generated Graduation (Valerie Butterfield)

April 2017

- Provost Update on Implementation (Dr. Laurie Chesley)

Presentations to AGC

September 2016

- Message from AGC Exec (Nick Antonakis)
- ALEKS Update (Oscar Neal, Lori Cook, Dana Sammons)
- ACT to SAT Transition (Eric Mullen)
- Issue Paper on Repeat Courses (Dr. Sheila Jones, Valerie Butterfield)

October 2016

- President's Update (Dr. Steve Ender)

November 2016

- Issue Paper on First Day of Class Expectations (Dr. Tom Neils)
- New Graduation Requirements Implementation (Dr. Mike Vargo, Dr. Sheila Jones)

January 2016

- Provost Update on Implementation (Dr. Laurie Chesley)

April 2017

- Update on Accreditation (Donna Kragt)
- Mandatory 1st Year Experience (Lynnae Selberg, Raynard Ross)

Policies/Practices for Consideration during 2017-18

Policy	Action Required
Repeat Courses	scheduled for review/revision in 2017-18 (begun in 2016-17)
7.13 Course Credit Hour Definition	scheduled for review/revision in 2017-18 (begun in 2016-17)
7.12 Faculty Ethics	scheduled for review/revision in 2017-18 (begun in 2016-17)
8.32 Distance Learning Orientation	scheduled for review/revision in 2017-18
8.8 Attendance Policy	scheduled for review/revision in 2017-18
8.25 Mandatory 1 st Year Experience	scheduled for review/revision in 2017-18
8.31 Minimum Institutional Credit	scheduled for review/revision in 2017-18
8.2 Mandatory Placement Review	scheduled for review/revision in 2017-18
8.7 Student E-Mail Policy	scheduled for review/revision in 2017-18
8.30 Student Code of Conduct	scheduled for review/revision in 2017-18
8.24 College Generated Graduation	scheduled for review/revision in 2017-18
8.26 Multiple Associate Degrees	scheduled for review/revision in 2017-18
8.28 Mandatory Student Orientation	scheduled for review/revision in 2017-18
8.5 Catalog Year Policy	scheduled for review/revision in 2017-18
Library Collection Development	scheduled for review/revision in 2017-18

2016-17 Procedural Actions

September 2016

- Approved Team Chairs and Standing Committees
- Approved non-voting AGC members
- Oriented New AGC Members

October 2016

- Reported to GRCC Board of Trustees

April 2016

- Provided AGC Standing Committee Communication
- Approved Recommendation of Graduates
- Conducted Year-End Evaluation of AGC

AGC 2016-17 Evaluation Results and Actions Taken

Every year the Executive Committee of AGC conducts an evaluation and uses the results to improve AGC's processes for the following year. The evaluation for 2016-17 took place during the April 11, 2017 meeting, and included both a survey and open-ended small group discussions.

Survey Questions

Question	Agree	Disagree	Abstain
1. AGC fulfilled its purpose.	98%	2%	0%
2. AGC accomplished an appropriate amount of work.	94%	4%	2%
3. The scheduling of AGC meetings was adequate to complete the work.	96%	4%	0%
4. Communication from AGC Exec helped me prepare for meetings.	96%	0%	4%
5. If you used the AGC website, the information was useful.	43%	4%	53%
6. The topics and issues addressed at AGC were relevant.	98%	2%	0%
7. The information presented at AGC meetings was useful.	100%	0%	0%
8. The quality of discussion in AGC meetings advanced the work.	96%	0%	4%
9. AGC made effective decisions this year.	98%	2%	0%
10. The decisions made by AGC had a positive impact on the college as a whole.	92%	0%	8%

Summary of Open Comments

AGC members discussed the following open-ended questions:

1. What worked well at AGC this year? Why was this effective?
2. What suggestions do you have for improvement for next year? How will this make AGC more effective?
3. What issues should we address next year? Why is this important for AGC to address?

Strengths

Good time management during meetings
Effective communication with members (materials/PowerPoints sent ahead of meetings)
Executive Committee (providing leadership)
Table discussions (provide collaboration)
Multiple cycles of topics (opportunity for Department feedback)
Efficient with accomplishing work (clickers help)

Areas for Improvement

Area for Improvement	AGC Executive Committee Response
Implement three presentations vs. five or six.	It is our goal to follow this. However, AGC Exec needs the flexibility to extend the number of presentations if necessary.
Provide minutes shortly after the meetings.	AGC Exec will start sending out minutes shortly after the meetings.
Show side-by-side comparison of policy revisions.	AGC Exec will advise presenters to provide side-by-side comparisons.
Have more directed/coordinated table discussions.	AGC Exec will advise presenters to provide more direction and coordination for the table discussions.
Provide more information on impact of policy changes, including the impact on financial aid.	AGC Exec will advise presenters to provide impact information.

Proposed Issues for Academic Year 2017-18

Issue	AGC Executive Committee Response
Explore Intrusive Advising	This is not a policy issue. However, Guided Pathways has the potential of serving this purpose.
Academic Forgiveness	Student Affairs is researching this issue and may bring a proposal.
Financial Forgiveness	This is not an academic policy.
Prerequisites	We have the ability to add prerequisites wherever needed. If there is something more specific regarding this topic, please share with AGC.
Enrollments	Not a policy issue.
Number of Withdrawals (W grade)	Please write an issue paper.
The effect of one policy upon another	AGC Exec will encourage presenters to consider this for their presentations.
Input on how MTA sets graduation requirements	GRCC has input in this regard through the Michigan Community College Association

AGC Executive Committee and AGC Members' Responsibilities

AGC Executive Committee Members' Responsibilities

Duties, responsibilities, and authority of the Executive Committee shall include the following:

- Preside at all meetings of the Academic Governing Council and at any special meetings called by the council.
- Schedule meetings of the Academic Governing Council and prepare the agenda for those meetings.
- Appoint, subject to Council approval, the Chairpersons of all standing and ad-hoc committees.
- Appoint members of standing and ad-hoc committees, subject to the confirmation of the Council.
- Serve as ex-officio members of any and all Council committees.
- Serve as a liaison between the Provost and the Academic Governing Council.
- The Executive Committee will also perform the duties of the Chairperson on a rotating basis to be determined by the Committee. The individual serving as chair at a particular meeting will only be allowed to vote in the case of a tie. All other members of the Executive Committee will be voting members of the Academic Governing Council.
- The Executive Committee will also be responsible for keeping all records (including minutes, committee reports, and dissent forms) and for transmitting copies of approved minutes, reports, and forms to any interested party upon request.
- Faculty officers may be removed from office for dereliction of the duties outlined above. Removal of officers requires a majority vote of their peers who elected that officer to the Executive Committee.

See also Section 2 in [AGC Bylaws](#).

AGC Members' Responsibilities

AGC members have the responsibility to attend all meetings and to represent their respective departments in the discussions and decisions. AGC members also have the responsibility of communicating with their departments the issues and decisions and anything else that is discussed during the monthly meetings. See also [AGC Service Guidelines](#).

2015-2016 AGC Membership and Voting Record*

2016-2017 AGC Voting Record (Alphabetical by Last Name)	13-Sep-16										
	Minutes of April 12, 2016	Issue Paper: Repeated Courses	AGC Standing Committee: Distance Learning Fac Adv	AGC Standing Committee: IIPD Committee	AGC Standing Committee: Grade Appeal Comm	AGC Standing Committee: Excellence in Ed	AGC Standing Committee: Sabbatical	AGC Standing Committee: General Education Team	AGC Standing Committee: Curriculum Approval Team	AGC Non-Voting Members	
Absenger, Werner	V	V	V	V	V	V	V	V	V	V	
Alexander, Ann	V	V	V	V	V	V	V	V	V	V	
Antonakis, Nick	V	V	V	V	V	V	V	V	V	V	
Banks, Nikki	V	V	V	V	V	V	V	V	V	V	
Beals, Gayl	V	V	V	V	V	V	V	V	V	V	
Bera, Julie	V	V	V	V	V	V	V	V	V	V	
Brinks, Rebecca	V	V	V	V	V	V	V	V	V	V	
Busscher, Erin	V	V	V	V	V	V	V	V	V	V	
Conner, Frank	V	V	V	V	V	V	V	V	V	V	
Cooper, Vikki	V	V	V	V	V	V	V	V	V	V	
Dersch, John	V	V	V	V	V	V	V	V	V	V	
Dobreff, Kevin											
Doneth, John	V	V	V	V	V	V	V	V	V	V	
Dykema-VanderArk, Anthony	V	V	V	V	V	V	V	V	V	V	
Faber, William											
Firn, William*	N	V	C	V	V	V	V	V	V	V	
Folsom, Penni	N	V	V	V	V	V	V	V	V	V	
Forrest, Nancy	V	V	V	V	V	V	V	V	V	V	
Gable, Jennifer	V	V	V	V	V	V	V	V	V	V	
Garrard, Scott	V	V	V	V	V	V	V	V	V	V	
Gendler, Dan	N	V	V	V	N	V	V	V	V	V	
Hillard, Martin	V	V	V	V	V	V	V	V	V	V	
Hoving, Tim	V	C	V	V	V	V	V	V	V	V	
Kaechele, Tom	V	V	V	V	V	V	V	V	V	V	
Keizer, Luann	N	V	V	V	V	V	V	V	u	V	
Kennett, Laura	V	V	V	V	V	V	V	V	V	V	
Krajewski, Sarah	V	V	V	V	V	V	V	V	V	V	

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	Minutes of April 12, 2016	Issue Paper: Repeated Courses	AGC Standing Committee: Distance Learning Fac Adv	ACC Standing Committee: IPD Committee	AGC Standing Committee: Grade Appeal Comm	ACC Standing Committee: Excellence in Ed	ACC Standing Committee: Sabbatical	AGC Standing Committee: General Education Team	ACC Standing Committee: Curriculum Approval Team	ACC Non-Voting Members
Kudrna, Amy	A	A	A	A	A	A	A	A	A	A
Lancaster, Sandra	A	A	A	A	A	A	A	A	A	A
Larson, Jonathan	A	A	A	A	A	A	A	A	A	A
Light, Mike	A	A	A	A	A	A	A	A	A	A
Lodenstein, Chad	A	A	A	A	A	A	A	A	A	A
Lucas, Mary	A	A	A	A	A	A	A	A	A	A
Merchant, Mike	c	A	A	A	A	A	A	A	A	A
Mowers, Susan	A	A	A	A	A	A	A	A	A	A
Neils, Tom	A	A	A	A	A	A	A	A	A	A
Nordman, Deb	A	A	A	A	A	A	A	A	A	A
Pereiro, Felix	A	A	A	A	A	A	A	A	A	A
Powers, Victoria	N	A	A	A	A	A	A	A	A	A
Richter, Michelle	A	A	A	A	A	A	A	B	A	A
Rose, Sarah	A	A	A	A	A	A	A	A	A	A
Rozema, Andrew	A	A	A	A	A	A	A	A	A	A
Rydman, Mike	A	A	A	A	A	A	A	A	A	A
Sammons, Dana	A	A	A	A	A	A	A	A	A	A
Schichtel, Nan										
Selberg, Lynnae	A	A	A	A	A	A	A	A	A	A
Sidney, Eve	A	A	A	N	N	N	A	A	A	A
Street, Thomas										
Vanderveen, Susan										
Walker, Karen	A	A	A	A	A	A	A	A	A	A
Walwood, Troy	A	A	A	A	A	A	A	A	A	A
Whitman, Mike	A	A	N	A	A	A	A	A	A	A
Williams, Susan	A	A	A	A	A	A	A	A	A	A

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Deans/Associate Deans:										
Batten, Jennifer	A	A	A	A	A	A	A	A	A	A
Butterfield, Valerie	A	A	A	A	A	A	A	A	A	A
Clark, Dan	A	A	A	A	A	A	A	A	A	A
Cowles, John	A	A	A	A	A	A	A	A	A	A
Hoxie, Tina	A	A	A	A	A	A	A	A	N	A
Johnston, Christopher	A	A	A	A	A	A	A	A	A	A
Jones, Sheila	A	A	A	A	A	A	A	A	A	A
Koning, Amy	N	A	A	A	A	A	A	A	N	A
Kragt, Donna	A	A	A	A	A	A	A	A	A	A
Miller, Pamela	N	A	A	C	A	A	A	A	A	A
Mullen, Eric	A	A	A	A	A	A	A	A	N	A
Pink, Bill	A	A	A	A	A	A	A	A	A	A
Ross, Raynard	A	A	A	A	A	A	A	A	A	A
Selmon, David	A	A	A	A	A	A	A	A	A	A
Vargo, Mike	A	A	A	N	A	N	A	A	A	A

*Voted in the Septmeber meeting using the klikcer for S VanderVeen

P=Proxy

2016-2017 AGC Voting Record (Alphabetical by Last Name)	11-Oct-16	8-Nov-16				17-Jan-17		14-Feb-17		
	Minutes of September 13, 2016	Minutes of October 11, 2016	College Generated Graduation Written Report	Policy 7.14 Seminar Policy	Issue Paper: First Day of Class Expectations	Minutes of November 8, 2016	Policy 3.8-Audio Visual Captioning	Minutes of January 17, 2017	Policy 7.18 Curriculum Model and Program Development	Policy 7.3 GRCC Instructional Materials
Absenger, Werner		A	A	A	A	A	A	A	A	A
Alexander, Ann	A	A	A	A	A	A	A	A	A	A
Antonakis, Nick	A	A	A	A	A	A	A	A	A	A
Banks, Nikki		A	A	A	A	A	A			
Beals, Gayl		A	A	A	B	A	A	A	A	A
Bera, Julie	A							A	A	A
Brinks, Rebecca		A	A	A	A	A	A	A	A	A
Busscher, Erin	A	A	A	A	A	A	A	A	A	A
Conner, Frank	A	A	A	A	B	A	A	A	A	A
Cooper, Vikki	A			A	A			A	A	B
Dersch, John	A	A	A	A	A	A	A	A	A	A
Dobreff, Kevin	A									
Doneth, John	A	A	A	A	B	A	A	A	A	A
Dykema-VanderArk, Anthony	A			A	A			A	A	A
Faber, William								A	A	A
Firn, William*										
Folsom, Penni		A	A	A	C	A	A			
Forrest, Nancy	A	A	A	A	A	A	A	A	A	A
Gable, Jennifer	A	A	A	A	B	A	A	A	A	A
Garrard, Scott		A	A	A	B	A	B	A	A	A
Gendler, Dan	A	A	A	A	B	A	N	A	A	A
Hillard, Martin	A	A	A	A	B	A	A	A	A	A
Hoving, Tim	A	A	A	A	B	A	A	A	A	A
Kaechele, Tom		A	A	A	B	A	C	A	A	A
Keizer, Luann	A	A	A	A	B	A	A	A	A	
Kennett, Laura	A	A	A	A	C	A	B	A	A	A
Krajewski, Sarah	A	A	A	A	A	A	A			A

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Kudrna, Amy	A	A	A	A	A	A	A	A	A	A
Lancaster, Sandra	A	A	A	A	B	A	A	A	A	A
Larson, Jonathan	A	A	A	A	A					
Light, Mike	A	A	A	A	B	A	B	A	A	A
Lodenstein, Chad	A	A	A	A	A	A	A			
Lucas, Mary	A	A	A	A	B	A	A	A	A	A
Merchant, Mike	A	A	A	A	A	A	A	A	A	A
Mowers, Susan	A			A	A			A	A	A
Neils, Tom		A	A	A	A	A	A			
Nordman, Deb	A	A	A	A	B	A	A	A	A	A
Pereiro, Felix	A	A	A	A	C	A	A			A
Powers, Victoria	A	A	A	A	A	A	A			
Richter, Michelle		A	A	C	B	A	A	A	A	A
Rose, Sarah	A	A	A	A	B	N	A			A
Rozema, Andrew	A	A	A	A	B	A	A			
Rydman, Mike	A	A	A	N	C	A	B	A	A	A
Sammons, Dana	A	A	A	A	A	A	A	A	A	A
Schichtel, Nan		A	A	A	A	A	A			
Selberg, Lynnae	A	A	A	A	A	A	A	A	A	A
Sidney, Eve	A	N	N	N	B	A	A	A	A	A
Street, Thomas						A	C	A	A	A
Vanderveen, Susan	A	A	A	N	A	A	A			A
Walker, Karen	A	A	A	A	B	A	A		A	A
Walwood, Troy	A	A	A	A	B	A	A	A	A	A
Whitman, Mike	A	A	A	A	B	A	N	A	A	A
Williams, Susan	A	A	A	A	B	A	B	A	A	A

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Deans/Associate Deans:										
Batten, Jennifer	A	A	A	A	A	A	A	A	A	A
Butterfield, Valerie	A	A	A	A	A	A	A	A	A	A
Clark, Dan	A	A	A	A	B	A	A	A	A	A
Cowles, John	A	A	A	A	A	A	A	A	A	A
Hoxie, Tina		A	A	A	B	A	A	A	A	A
Johnston, Christopher	A	A	A	A	A	A	A	A	A	A
Jones, Sheila	A	A	A	A	B	A	A	A		A
Koning, Amy	A					A	A	A	A	A
Kragt, Donna	A	C	A	A	A	A	A	A	A	A
Miller, Pamela	A	A	A	A	A	A	A	A	A	A
Mullen, Eric	A	A	A	A	A	A	A	A	A	C
Pink, Bill		A	A	A	A	N	A			
Ross, Raynard		A	A	A	B	A	A	A	A	A
Selmon, David	A	A	A	A	B	A	A	A	A	A
Vargo, Mike	A	A	A	A	A	A	A	A	A	A

*Voted in the Septmeber meeting using the klikcer for S VanderVeen

P=Proxy

2016-2017 AGC Voting Record (Alphabetical by Last Name)	11-Apr-17												
	Minutes of February 14, 2017	Grand Associate Degrees and Certificates to students who met graduation requirements-F16	AGC Fulfilled its purpose	AGC accomplished an appropriate amount of work	Scheduling of AGC meetings was adequate to complete the work	Communication for AGC Exec helped me prepare for meetings	If used the AGC website - was it useful	The topics and issues addressed at AGC were relevant	The information presented at AGC meetings was useful	The quality of discussion in AGC mtgs advanced work	AGC made effective decisions this year	Decisions made by AGC had a positive impact on the college as a whole	
Absenger, Werner	A	A	A	A	A	A	A	A	A	A	A	A	
Alexander, Ann													
Antonakis, Nick	A	A											
Banks, Nikki	A	A											
Beals, Gayl	A	A	A	A	A	A	A	A	A	A	A	A	
Bera, Julie				A	A	A	A	A	A	A	A	A	
Brinks, Rebecca	A	A	A	A	A	A	C	A	A	A	A	A	
Busscher, Erin	A	A	A	A	A	A	A	A	A	A	A	A	
Conner, Frank	A	A		B	A	C	C	A	A	A	A	A	
Cooper, Vikki	A	A	A	A	A	A	C	A	A	A	A	A	
Dersch, John	A	A	A	A	A	A	C	A	A	A	A	A	
Dobreff, Kevin				A									
Doneth, John	A	A	A	A	A	A	C	A	A	A	A	A	
Dykema-VanderArk, Anthony	A	A	A	A	A	A	C	A	A	A	A	A	
Faber, William	A	A	A	A	A	A	A	A	A	A	A	A	
Firn, William*													
Folsom, Penni													
Forrest, Nancy	A	A	A	A	A	A	C	A	A	A	A	A	
Gable, Jennifer	A	A	A	A	A	A	A	A	A	A	A	A	
Garrard, Scott			A	A	A	A	A	A	A	A	A	A	
Gendler, Dan	A	A	A	A	A	A		A	A	A	A	A	
Hillard, Martin	A	A	A	A	A	A	C	A	A	A	A	A	
Hoving, Tim	A	A	A	A	A	A	C	A	A	A	A	A	
Kaechele, Tom	A	A	A	A	A	A	C	A	A	A	A	A	
Keizer, Luann	A	A	A	A	A	B	B	A	A	A	A	A	
Kennett, Laura													
Krajewski, Sarah				A	A								

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Kudrna, Amy	A	A	A	A	A	A	C	A	A	A	A	A	
Lancaster, Sandra				A	A								
Larson, Jonathan													
Light, Mike	A	A	A	A	A	A	C	A	A	A	A	A	
Lodenstein, Chad	A	A	B	A	A	A	A	A	A	A	A	A	
Lucas, Mary	A	A	A	A	A	A	A	A	A	A	A	A	
Merchant, Mike		A	A	A	A	A	C	A	A	A	A	A	
Mowers, Susan	A	A	A	A	A	A	C	A	A	A	A	A	
Neils, Tom													
Nordman, Deb			A	A	A	A	A	A	A	A	A	A	
Pereiro, Felix	A	A	A	A	A	A	C	A	A	A	A	A	
Powers, Victoria	A	A	A	A	A	A	A	A	A	A	A	C	
Richter, Michelle	A	A	A	B	A	A	C	A	A	A		A	
Rose, Sarah	A	A	A	A	A	A	B	A	A	A	A	C	
Rozema, Andrew	A	A	A	A	A	A	C	A	A	A	A		
Rydman, Mike	A	A	A	A	A	A	C	A	A	A	A	A	
Sammons, Dana	A	A	A	A	A	C	C	A	A	A	A	A	
Schichtel, Nan				A	A								
Selberg, Lynnae	A	A	A	A	AA	A	A	A	A	C	A	A	
Sidney, Eve	A	A	A	A	A	A	C	A	A	A	A	A	
Street, Thomas													
Vanderveen, Susan		A	A	A	A	A	A	A	A	A	A	A	
Walker, Karen			A	A	A	A	C	A	A	A	A	A	
Walwood, Troy	A	A	A	A	A	A	C	A	A	A	A	A	
Whitman, Mike	A	A	A	A	A	A	A	A	A	A	A	A	
Williams, Susan	A	A	A	A	A	A	C	A	A	A	A	A	

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Deans/Associate Deans:												
Batten, Jennifer			A	C	A	A	A	A	A	A	A	A
Butterfield, Valerie	A		A	A	B	A	A	A	A	A	A	C
Clark, Dan	A		A	A	A	A	A	A	A	A	A	A
Cowles, John												
Hoxie, Tina	A		A	A	A	A	C		A	A	A	A
Johnston, Christopher	A		A	A	B	A	A	A	A	A	A	A
Jones, Sheila	A		A	A	A	A	A	A	A	A	A	A
Koning, Amy												
Kragt, Donna	A		A	A	A	A	A	A	A	A	A	A
Miller, Pamela	A	A	A	A	A	A	C	A	A	A	A	A
Mullen, Eric	A		A	A	A	A	C		A	A	A	A
Pink, Bill	A		A	A	A	A	C	A	A	A	A	C
Ross, Raynard	A		A	A		A	A	A	A	A	A	A
Selmon, David												
Vargo, Mike	A		A	AA	A	A	C		A		A	A

*Voted in the Septmeber meeting using the klikcer for S VanderVeen

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*** Meeting facilitators do not vote.**