Pathway to Employment

Strategy 6.2: Provide increased transfer and employment opportunities for GRCC students

College Action Project
6.2.1 Develop a college-wide Career Pathways system (AQIP project)

SLT • September 23, 2011
Project Purpose:

To develop a proactive and relevant, integrated and collaborative, career and employment services model.
Expected Project Outcome:

• A system map
• A new vision for Career and Employment Services supporting service model
• Innovative and value driven recommendations leading to sustainable solution
• Model and supporting ideas organized in a timeline to support implementation
Indicators of Success:

- Career services student satisfaction
- Student utilization of the Pathway to Employment service model deliverables
- Students enrolled met their career goal
- Increase employment related community partnerships
- Increase in student skill development and readiness to compete for available jobs
Year One Accomplishment:

- Council for the Advancement of Standards (CAS) process and recommendations
- Incorporated the work into Strategic Plan
- Design and Core Teams were established
- Keller Future Center Innovation Design Thinking Model – Opportunities and Ideas generated from internal and external stakeholders
- Campus wide and external stakeholder communication on the project and innovation progress
- Coordination of student feedback and assessment
There is not one path. The journey is rarely direct. From the person's view, progress can be difficult to see. Family, mentors and peers are largely positive influences, but can be negative or confusing as well. Self awareness has a significant impact on pace and outcome for career development. Our career readiness comes from formal and informal learning.
Opportunity Paths and Areas of Innovation:

1. **Whole U** – design a community network of service providers

2. **Get Up and Go** – Build foundational experiences to increase motivation, confidence and awareness

3. **Career Simulator** – Develop a scenario tool to create a personalized career map
Opportunity Paths and Areas of Innovation:

1. **Career Doctor** – Create a technology enabled connection families, student, businesses, and faculty that provides a customized career prescription with check ups

2. **Hear Me Roar!** – Activate an open/internet platform to communicate and collaborate about the educational and personal career journey.
Career Pathway Project Ideas:

1. Project Pool
2. School of Life
3. Map Your Future
4. Better Than Farmville
5. Build Your Own Network
6. Big Blue Door
7. Employer Dialogue Series
8. Here for You – V Series
Goals for 2011-2012:

• Identify curricular and learning opportunities by partnering with faculty
• Explore feasible community partnerships
• Assess the feedback and impact on the different ideas with project goals and outcomes
• Engage students through conversation with graphic recording session
• Map the GRCC service infrastructure, impact points and financial resources.
Linkage to CAP Projects

1.1.2 Promote faculty leadership in academic advising

4.1.1 Implement a student portfolio system throughout the campus to track co-curricular and service learning activities

5.1.1 Mandate the student success course (CLS100) for all first time, degree seeking students, PY097 for developmental students.

6.1.1 Develop faculty-led learning experiences with area employers that enhance curriculum and result in expanded learning opportunities for students.
GRCC Alignment: The Pathway to Employment Project Supports the Workforce Development College End.

• **Innovation:**
  We seek creative solutions to problems through experimentation and adaptation.

• **Responsiveness:**
  We anticipate and address the needs of students, colleagues, and community.